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Boston College Bulletin



THE SCHOOL OF NURSING

CATALOGUE 1949-1950
ANNOUNCEMENTS 1950-1951

THE BOSTON COLLEGE SCHOOL OF NURSING

126 NEWBURY STREET

Boston 16, Massachusetts

BOSTON COLLEGE BULLETIN

Bulletins issued in each volume:

- No. 1, February: The College of Arts and Sciences, Chestnut Hill
- No. 2, February: The School of Business Administration, Chestnut Hill
- No. 3, March: The General Catalogue of the University
- No. 4, April: The Summer School, Chestnut Hill
- No. 5, April: The Law School, Boston
- No. 6, April: The School of Social Work, Boston
- No. 7, July: The College of Arts and Sciences Intown, Boston
- No. 8, August: The Graduate School, Chestnut Hill
- No. 9, December: The School of Nursing, Boston
- No. 10, December: The School of Business Administration
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- No. 11, December: The College of Arts and Sciences, Chestnut Hill

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Boston College Bulletin



THE SCHOOL OF NURSING

CATALOGUE 1949 - 1950
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THE BOSTON COLLEGE SCHOOL OF NURSING

126 NEWBURY STREET

BOSTON 16, MASSACHUSETTS

Telephone COpley 7-1509

OFFICE HOURS

The School Year: When classes are in session the office is open from 9:00 A.M. to 5:00 P.M. on week days except Saturday.

The Summer: The office is open from 9:00 A.M. to 5:00 P.M. on week days except Saturday.

Registration Periods: During the scheduled registration periods the office is open daily, except Saturday, from 9:00 A.M. to 9:00 P.M.; on Saturday from 9:00 A.M. to 1:00 P.M.

For further information address

THE REGISTRAR

THE BOSTON COLLEGE SCHOOL OF NURSING

126 NEWBURY STREET

BOSTON 16, MASSACHUSETTS

Telephone COpley 7-1509

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ACADEMIC CALENDAR

1949

September	8-9	Registration
September	14	Opening of Academic Year
September	26	Mass of the Holy Ghost
October	12	Columbus Day. No classes
October	26-28	Annual Retreat
October	31	Retreat Holiday
November	1	All Saints' Day. No classes
November	2	End of first quarter
November	11	Armistice Day. No classes
November	24	Thanksgiving Day. No classes
December	8	Feast of the Immaculate Conception. No classes
December	16	Christmas Recess. No classes

1950

January	3	Classes resumed
January	6	End of first semester
January	9	Examinations begin
January	23	Semester Holiday. Registration
January	24	Classes resumed
February	22	Washington's Birthday. No classes
March	15	End of third quarter
April	6	Easter Recess. No classes
April	17	Classes resumed
April	19	Patriots' Day. No classes
April	22	Scholarship and Entrance Examinations
May	12	End of second semester classes
May	15	Examinations begin
June	2	Registration for Interession
June	5	Interession classes begin
June	7	Commencement Day
June	23	Interession Ends
August	30	Entrance Examinations
September	7-8	Registration
September	13	Opening of Academic Year
September	25	Mass of the Holy Ghost
October	12	Columbus Day. No classes
October	25-27	Annual Retreat
October	30	Retreat Holiday
November	1	All Saints' Day. No classes
November	23	Thanksgiving Day. No classes
December	8	Feast of the Immaculate Conception. No classes
December	15	Christmas Recess. No classes

The corporate title of Boston College is

THE TRUSTEES OF BOSTON COLLEGE

University charter granted by the Massachusetts Legislature
approved April 1, 1863; amended April 1, 1908

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1949-1950

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THE BOSTON COLLEGE SCHOOL OF NURSING

1949-1950

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VISITING NURSE ASSOCIATION OF BOSTON
Boston, Massachusetts

UNIVERSITY HISTORY

Boston College is one of the twenty-eight colleges and universities in the United States conducted by the Society of Jesus. The Boston College School of Nursing is one of the nine collegiate schools of nursing conducted by the same Jesuit Order*. The university traditions of Boston College are the product of four centuries of academic experience and educational idealism of the Society of Jesus which, since its foundation by Ignatius Loyola in 1534, has established and conducted institutions of higher learning in all parts of the world.

The foundation of Boston College arose from the foresight and energy of the scholarly John McElroy, S.J., the Superior of the first Jesuit community in New England. This community, still located in famous Old Saint Mary's in Boston, was established in 1849. Eight years later, with the Society's traditional devotion to higher education, Father McElroy secured a tract of land and erected a group of collegiate buildings on Harrison Avenue in Boston, the present site of the Boston College Preparatory School. He was assisted in this undertaking by an eminent group of civic leaders of all religious faiths, headed by the honorable Alexander H. Rice, then Mayor of the City of Boston and subsequently Governor of the Commonwealth of Massachusetts.

Boston College was legally incorporated by an act of the Massachusetts Legislature, approved April 1, 1863, by the Bay State's great Civil War Governor, the honorable John A. Andrew. The charter authorized the Trustees of Boston College to confer all degrees usually conferred by universities in the Commonwealth, except medical degrees. This single restriction on the university charter was removed by legislative amendment, approved April 1, 1908.

The formal opening of Boston College was delayed by the outbreak of the Civil War, and for a time the buildings were used as a House of Studies for student members of the Society of Jesus. However, formal collegiate instruction was commenced on September 5, 1864, under the presidency of John Bapst, S.J., and the deanship of Robert Fulton, S.J. From the days of its auspicious foundation, Boston College has steadfastly predicated its growth upon a rigid adherence to the high scholastic standards which characterize the educational ideals and the university traditions developed by the Jesuit Order in its four hundred years of world-wide experience in conducting institutions of higher learning.

The year 1913 was most significant in the university development of Boston College. In that year, under the presidency of Thomas I. Gasson, S.J., one of the most beloved and far-seeing administrators in its

history, the site of Boston College was transferred from downtown Boston to the present extensive and picturesque campus on Chestnut Hill. University Heights, one of the most beautiful collegiate campuses in the United States, lies partly in Boston and partly in the City of Newton; it is adjacent to and overlooks the graceful twin lakes of the Chestnut Hill Reservoir. The buildings already erected on University Heights, several of which are pictured in this Bulletin, have been universally acclaimed as unsurpassed monuments of Collegiate Gothic in America.

Since the transfer of the campus to University Heights, other schools have been founded and added to the original College of Arts and Sciences. The Graduate School of Arts and Sciences, the College of Business Administration, and the Summer School of Arts and Sciences are conducted at University Heights. At the present time, the Law School, the College of Arts and Sciences Intown, the School of Social Work, the School of Nursing, and the Institute of Adult Education are conveniently located in downtown Boston. The School of Liberal Arts in Lenox occupies the famous Shadowbrook Estate in the heart of the Massachusetts Berkshires. The School of Philosophy, and the School of Theology, are situated in Weston, Massachusetts. The latter three schools are restricted to student members of the Jesuit Order. The internationally known Seismological Observatory of Boston College is located on the Weston Campus, about six miles from University Heights.

*These institutions are listed on the inside back cover.

ACCREDITATION

Boston College is a member of or accredited by the following educational associations: The American Council of Education, The Association of American Universities, the New England Association of Colleges and Secondary Schools, The Association of American Law Schools, the American Bar Association, the Board of Regents of the State of New York, the American Association of Schools of Social Work, The American Chemical Society, the National Catholic Educational Association, The American Jesuit Educational Association, and other similar organizations.

The Boston College School of Nursing is approved by the Board of Registration in Nursing of the Commonwealth of Massachusetts. Almost since the inception of the School up until the present time there has been no national accreditation possible, since the six national accrediting agencies have been in the process of combining into one co-operate group, and all accreditations have been suspended. With the

formation of the National Nursing Accrediting Service application has been made for national accreditation and the application is being processed. Moreover, in the report of the National Committee on School Data Analysis, the Boston College School of Nursing was placed in Group I, the upper 25% of all basic programs in the country.

THE BOSTON COLLEGE SCHOOL OF NURSING

With the rapid advancement in recent years in the profession of nursing, there has become manifest a greater need among its members of a deeper scientific knowledge and training, a keener insight into sociological problems and their solution, a fuller development in the ability to express one's ideas and knowledge, a better facility in the health education of others.

Boston College recognizes this trend and realizes, in addition, that the members of this self-sacrificing profession must be well-grounded not only in arts and sciences, but especially in Christian philosophy and Catholic principles, if they are to attain the goal they have set for themselves. With her own background of excellent facilities, high cultural standards and religious traditions and advantages, she feels eminently capable of furthering this trend.

Hence, the Trustees of Boston College, at the urgency and with the active cooperation of His Excellency, Most Reverend Richard J. Cushing, D.D., Archbishop of Boston, have established the Boston College School of Nursing. Inaugurated in February 1947, the school offers courses leading to the degree of B.S. in Nursing and B.S. in Nursing Education, open to Graduate Nurses. In September 1947, the basic-professional course leading to a B.S. and a diploma in Nursing was opened for High School graduates.

PURPOSE

The ultimate aim of all Catholic Education is the formation of the supernatural man and woman, one who, in the words of Pope Pius XI, "thinks, judges, and acts constantly and consistently in accordance with right reason illuminated by the supernatural light of the example and teaching of Christ."

The application of this broader definition to the School of Nursing results in a course of studies whose aim is to lay a solid substructure in the whole mind and character upon which the superstructure of the professional life can be built. In the attainment of this aim is realized the full and harmonious development of all those faculties that are distinctive of man, the emergence of the complete

individual, trained to cope successfully even with the unforeseen problems of life.

This means that the graduate of the Boston College School of Nursing will be equipped with the professional knowledge and technical skill which will enable her to take her place among the leaders of the nursing profession, and at the same time will be imbued with those ideals, attitudes and habits of thinking and acting, based on high moral and ethical standards, that will bring her leadership in her community as a truly cultured woman of Christian virtue.

GENERAL INFORMATION

LOCATION

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the Copley Square subway station, and the Back Bay and Trinity Place railroad station. The Laboratory courses are conducted in the Science Building on the Boston College campus at Chestnut Hill, and at the cooperating hospitals.

LIBRARY FACILITIES

One of the principal factors in the intellectual life of the students at Boston College is the Library. The School of Nursing has its own professional library on the fifth floor at 126 Newbury Street, and utilizes the Library of Boston College Intown on the same floor. The main College Library with over 200,000 volumes on its shelves, and departmental libraries are located on the campus at Chestnut Hill. The Boston Public Library is within five minutes walk of the School, and there are many other special libraries available to its students.

SPIRITUAL TRAINING

While Boston College is a Catholic College, in the admission of students no discrimination is made on the grounds of religious belief. Students who are not of the Catholic Faith will be exempt from attendance at religious exercises conducted by the School of Nursing and at the courses of instruction which deal with the study of Theology unless such students freely choose to be present at these exercises and classes.

Nevertheless, the spiritual training at Boston College consists first of all in the Catholic atmosphere which surrounds and permeates the College's life.

It also takes the form of instruction given during class periods as an integral element of the curriculum. The College believes that

theological truths form a body of doctrines which are definite and certain and which may be taught and studied with as much exactness as Language or Philosophy and as scientifically as other branches of human knowledge. Hence, for Catholic students, the study of Theology is required and the courses are conducted as are other lecture courses with class recitations, repetitions and examinations. The subject-matter is so arranged that the student sees the entire cycle of Catholic dogmatic and spiritual teachings.

This instruction is supported by various religious activities and practices which may be classed as extra-curricular. A Priest of the Faculty is appointed as Student Counsellor or Adviser. It is his duty to advise the students not only in matters which pertain to their spiritual well-being, but in others also, proffering whatever direction may be required with regard to studies and personal matters. Other Priests are available at all times for the same purposes.

In the fall, the Annual Retreat is conducted for all Catholic students.

COLLEGE ORGANIZATIONS

Besides the traditional classroom matter and methods, extra-curricular activities were outlined as long ago as 1599 in the Jesuit "Ratio Studiorum," under the heading of Academies. Each organization functions under the supervision of a Faculty Adviser.

THE LEAGUE OF THE SACRED HEART and the APOSTLESHIP OF PRAYER are organizations whose aim is to keep alive in the students devotion to the Sacred Heart of Our Lord. The activities of the League center around the day which is especially dedicated to the Sacred Heart, the First Friday of every month.

THE SODALITY OF THE IMMACULATE CONCEPTION is the leading spiritual organization in every Jesuit College and is composed of those students who seek first the personal sanctification of their own lives and secondly active participation in the work of Catholic Action. All the activity of the organization is performed under the special patronage of the Mother of God and each sodalist adopts her as patroness.

In the School of Nursing there is a Senior Sodality for the graduate nurses and a Junior Sodality for the basic-professional students. The organizations meet regularly to carry on their activities, both contemplative and active.

THE STUDENT-FACULTY ORGANIZATIONS were formed in 1949 to serve as a channel through which the combined student bodies might

formulate their views on student problems and govern in a democratic manner. Because of the difference in maturity, the graduate nurses and the basic-professional students have their own separate organizations and coordination is effected by a committee composed of representatives from each student-faculty organization.

The GLEE CLUB meets two or three times each week under the direction of a competent instructor and affords a student an opportunity for aesthetic and profitable relaxation. From time to time, concerts are given at nearby cooperating hospitals, at school functions, and jointly with other Boston College musical organizations. The CHOIR provides the music for all liturgical functions at the School of Nursing.

The BOSTON COLLEGE DRAMATIC SOCIETY, offering membership to the students of the School of Nursing, affords an excellent opportunity to those who wish to develop stage presence, poise, and the art of self-expression. The Society presents at least two outstanding plays each year.

STUDENT PUBLICATIONS

The BOSTON COLLEGE CO-EDITION is the official organ of the student body of the Nursing school. It is a newspaper written and published every second week by the students for the purpose of keeping the students informed of events of interest about the College, providing a means of voicing student opinion, stimulating student interest in self-expression and bringing the student body closer together and making all aware of the happenings of each group.

The STYLUS, a literary magazine, is published monthly from November to May.

The CAMILLIAN is the year book of the School of Nursing, edited and published by the Senior Class.

ATHLETICS

Although the Boston College School of Nursing has no gymnasium of its own, arrangements are made with the Boston School Department for the use of a nearby gymnasium and students are afforded the opportunity of meeting once or twice a week under the direction of an athletic coach for the purpose of obtaining physical relaxation in basketball, volleyball, ping-pong, and other sports. A program of intra-mural competition is arranged and a few outside games are engaged in with neighboring colleges. A week-end ski trip is conducted yearly. The basketball team plays neighboring schools and colleges.

PLACEMENT BUREAU

The Boston College School of Nursing maintains a placement service to assist students in finding positions and to help nursing agencies in obtaining the services of qualified professional nurses.

HEALTH SERVICE

The student Health Service is maintained to safeguard the health of the students. This program, under the direction of a physician, includes physical examinations, immunizations, medical advice, and emergency service. A graduate nurse is on duty daily in the Health Room and the school physician makes visits twice a week and is on call for all emergencies.

APPROVAL OF STUDENT ACTIVITIES

All activities, athletic or social or of any other nature, which may be directly or indirectly identified with the College, are subject to the explicit and definite approval of the Dean of the School of Nursing.

LIVING ACCOMMODATIONS

Graduate Nurses may live wherever they desire *with the approval* of the Boston College School of Nursing.

Basic Collegiate students, during their periods of academic work may live at their own homes or in an approved residence. During their clinical experience, they must live at the Nurses's Home of the hospitals at which they are affiliating. There is no charge for board and room during this period.

Although Boston College is primarily a day school, the Nursing School will provide accommodations for out-of-town students on application. Application for housing must be made well in advance of the opening of school, and it is understood that once the student has accepted the accommodations, an adequate reason and two weeks notice must be given before changing.

CLASS HOURS AND ATTENDANCE

The daily classes and lecture periods begin at 9:20 A.M., at which time all students must be in their respective classrooms.

No student may be excused from any class unless she has the explicit permission of the Dean.

Credit for a course will not be allowed if the record of attendance shows that the student has been present at less than 90% of the number of periods assigned for that course during each semester. Absence from class on the day preceding or following a holiday will be considered as a double absence.

EVENING CLASSES

Each semester, professional courses are offered by the School of Nursing in the late afternoon and evening. Information regarding these courses may be obtained within two months of the opening of the semester. Information concerning general academic courses in the evening may be had by consulting the bulletin of Boston College Intown.

INTERSESSION

An intersession is conducted by the School of Nursing for three weeks during the month of June. This session is an integral part of the College Year for students who wish to avail themselves of the accelerated program. A maximum of five semester hours credit may be earned.

SUMMER SESSION

During the session of the Boston College Summer School, the Nursing School offers academic courses for those who wish to avail themselves of the accelerated program and for special students. Information regarding these courses may be obtained after April fifteenth. Information concerning general academic courses during this time may be had by consulting the bulletin of the Boston College Summer School.

SCHOLASTIC REGULATIONS

EXAMINATIONS

FRESHMAN AND SOPHOMORE: A comprehensive examination in each course is given at the end of each semester. The mark attained in these examinations will constitute 55% of the term mark. The remaining 45% of this mark will be made up from class recitations, class tests and assigned reading tests. The number of class tests to be given in any semester will be decided according to the number of hours per week allotted to each course.

A freshman or sophomore who fails a term examination in any course will be allowed a condition examination in this course provided the grades of his class recitations, class tests and assigned reading tests

total 27 points, 60% of the possible 45 points allowed for this work. If the grades for the class recitations, class tests and assigned reading tests total less than 27 points the student will not be allowed a second examination, and will be marked as deficient in the course.

A student who fails a condition examination will be marked deficient in the course.

JUNIOR AND SENIOR: A comprehensive examination in each course is given at the end of each semester. The mark attained in these examinations will constitute 60% of the term mark. The remaining 40% of this mark will be made up from class recitations, class tests and assigned reading tests. The number of class tests to be given in any semester will be decided according to the number of hours per week allotted to each course.

A junior or senior who fails a term examination in any course will be allowed a condition examination in this course provided the grades of his class recitations, class tests and assigned reading tests total 24 points, 60% of the possible 40 points allowed for this work. If the grades for the class recitations, class tests and assigned reading tests total less than 24 points, the student will not be allowed a second examination, and will be marked as deficient in the course.

A student who fails a condition examination will be marked deficient in the course.

DEFICIENCIES

A deficiency signifies that a course in a given branch has not been successfully completed, and that credits will not be allowed for the course until the subject matter of the course has been repeated successfully in regular class sessions.

A deficiency may be removed only by repetition of the subject in regular course at Boston College or in another approved college, either in the regular school sessions or during the summer school sessions.

A student who has incurred deficiencies in courses totalling more than six (6) semester hours credit, will be dropped from the College. Should she be reinstated by the Committee on Admissions and Promotions, she must repeat in class all the subjects in which she has failed and any other subjects which, in the discretion of the Dean, should be renewed.

LABORATORY WORK

Failure to complete the assigned laboratory reports in the various sciences renders a student ineligible for mid-year and final examinations in these branches.

CLASS STANDING AND PROMOTION

The standing of a student in any subject is determined by the semester average. This average is obtained by adding together the marks received for class recitations and class tests and the mark received in the comprehensive semester examination, according to the plan outlined above.

The student's rank is determined by positions in one of five grades: A, 90-100; B, 80-89; C, 70-79; D, 60-69; E, below 60, deficient and unsatisfactory.

The student's standing for the year is determined by the Annual Average. This average is obtained by adding together the Semester Averages of the two Semesters, and dividing this sum by two. Semester Averages are "weighted averages."

A general average of at least 70% in three-fourths of the courses studied is required for promotion.

"SEMESTER HOUR" AND "SEMESTER HOUR CREDIT"

The terms "Semester Hour" and "Semester Hour Credit" are employed in computing the amount of time which has been devoted to a subject in College, or the amount of work which has been done in a certain branch of study.

A Semester Hour represents a lecture course which meets for fifty minutes duration, once a week, throughout a semester; or a laboratory course which meets for one hundred ten minutes duration, once a week throughout a semester.

There is a minimum of fifteen weeks of class in each semester.

In the areas of concentration for Graduate Nurses, one Semester Hour Credit of Field Work signifies that the student has completed sixty hours of supervised work in that area.

ENTRANCE REQUIREMENTS

GENERAL STATEMENT

Entrance requirements are administered by the Committee on Admissions. The executive details are administered by the Dean and Registrar of the School of Nursing who will furnish application blanks and all desired information to prospective candidates, parents, Secondary Schools and Schools of Nursing. Applications on the supplied form for admission to the Boston College School of Nursing must be filed

with the Registrar at least two weeks before the date of the Entrance Examinations or in the case of graduate nurses one month before the beginning of the semester. After each application has been examined by the Committee on Admissions, the candidate will be notified as to her eligibility for admission. Examinations will be conducted according to the schedule of the school calendar.

REQUIREMENTS FOR ADMISSION

General Requirements: All applicants for admission to the School of Nursing must have successfully completed four (4) years of study in an approved Secondary School; the studies taken in Secondary School must include a sufficient amount of the branches of study which the School of Nursing recognizes for admission; the applicants must present evidence of graduation and of honorable dismissal from the authorities of the school or college which they last attended; they must also present evidence testifying to their good moral character and their general capability to follow the courses at the Boston College School of Nursing and live up to the standards which the School exacts of its students.

Basic Collegiate Program: Candidates for this course must present evidence of scholastic qualifications by passing successfully the examinations for entrance to the Boston College School of Nursing.

Graduate Nurses: Applicants for admission to the courses for graduate nurses must present, in addition to the above general requirements, evidence of graduation from an accredited nursing school, together with a recommendation from the Principal of the nursing school as to their fitness for college work, and a transcript of records from their nursing school. There are no entrance examinations for graduate nurses.

All transcripts and statements from Secondary Schools and Nursing Schools must be sent *directly* to the Registrar's Office and will not be accepted if presented personally by the applicant.

SECONDARY SCHOOL UNITS

**For Courses at the Boston College School of Nursing
Bachelor of Science in Nursing and Nursing Education**

Required Fifteen (15) Entrance Units

English	4
Mathematics	1
U. S. History	1
Science	1
Other Approved Subjects	8

LIST OF SECONDARY SCHOOL UNITS ACCEPTABLE FOR ADMISSION TO THE BOSTON COLLEGE SCHOOL OF NURSING

<i>Units</i>		<i>Units</i>	
English I (Grammar and Composition)	2	Intermediate German	1
English II (Literature)	2	Elementary Italian	2
Ancient History	1	Intermediate Italian	1
American History	1	Elementary Spanish	2
English History	1	Intermediate Spanish	1
American History and Civil Government	1	Advanced Arithmetic	1
European History	1	Typing	1
World History	1	Stenography	1
Modern History	1	Elementary Algebra	1
Medieval History	1	Intermediate Algebra	1
Civil Government	1/2	Plane Geometry	1
Problems of Democracy	1	Solid Geometry	1/2
Latin (Elementary)	1	Plane Trigonometry	1/2
Latin (Caesar)	1	Chemistry	1
Latin (Cicero)	1	Physics	1
Latin (Virgil)	1	Biology	1
Greek (Elementary)	1	Botany	1
Greek (Xenophon's Anabasis) ..	1	Zoology	1
Greek (Homer's Iliad)	1	Economics	1
Elementary French	2	Astronomy	1
Intermediate French	1	Elementary Science	1
Elementary German	2	Social Studies	1
		Law	1
		Physiology	1/2

ADMISSION PROCEDURE

Applicants for admission to the Boston College School of Nursing should communicate with the Registrar, The Boston College School of Nursing, 126 Newbury Street, Boston 16, Massachusetts. Application forms and complete information regarding entrance requirements will then be furnished.

1. The candidate herself is to fill in properly and completely the information desired on pages 1 and 4 of the Boston College School of Nursing application form.
2. Next the candidate is to take the application form to her secondary school principal with the request that the principal:

- (a) fill in the information desired on pages 2 and 3 of the application form.
- (b) mail the completed application form to the Registrar of the Boston College School of Nursing. (If a candidate has attended more than one secondary school, her scholastic record at each school should be sent by the respective principals or headmasters.)

N. B. When the applicant is a graduate nurse, there must be *mailed* from her school of nursing to the Registrar of the Boston College School of Nursing:

- (a) a transcript of records
- (b) a letter of recommendation from the Principal of the School of Nursing as to her fitness for college work.

REGISTRATION

Registration is held on the dates and at times indicated in the bulletin. Members of the nursing faculty are present to offer advice to those special and part-time students who wish to plan a definite program of study consonant with their interests and aptitude.

ADVANCED STANDING

Academic courses or supervised field work completed in other accredited colleges and collegiate schools of nursing prior to enrollment in the Boston College School of Nursing may be accepted as advanced credit when they are in substance the equivalent of similar courses offered by the School. Professional experience as such is not accreditable, but a minimum of thirty Semester Hours credit will be given for the basic professional School of Nursing work, which may be increased dependent on the outcome of the National League of Nursing Education battery of tests, which all full-time advanced professional students must take during their first semester. All advanced credit is potential, and as such is granted only upon satisfactory completion of other requirements. Not more than seventy-five semester hours credit will be accepted.

ADMISSION TO ADVANCED STANDING

A candidate seeking to transfer to the Boston College School of Nursing from another college of approved standing should apply in writing to the Registrar of the Boston College School of Nursing. At the same time she should have forwarded to the Boston College School

of Nursing from the Registrar of the College last attended an official transcript of the subjects taken in that college. This done, she will be informed in writing of the action of the School of Nursing in her regard.

SPECIAL STUDENTS

Mature students desiring to pursue certain courses without becoming a candidate for a degree may be admitted by the Committee on Admissions on presentation of evidence of ability to pursue the courses selected. Work done as a special student cannot count towards a degree unless the entrance requirements of the School of Nursing have been fulfilled.

VETERANS AT BOSTON COLLEGE

The Boston College School of Nursing is offering every inducement to the Veteran to continue her education and complete it successfully at the earliest possible time consonant with good scholarship. Every consideration will be given to courses taken in the Army and Navy

Schools and through the Armed Forces Institute. Informal educational experience gathered while in the service will be evaluated according to the recommendations set down and approved by national educational associations.

A special educational adviser has been appointed to care for the individual problems of each veteran. The veteran is advised to consult him whenever she wishes.

On the day of registration, veterans who are new students, *must* present their certificate of eligibility or pay the required tuition and fees. Therefore, veterans should make sure to contact their local Veterans Administration Office, well in advance of registration, to obtain their certificate of eligibility even if they have gone elsewhere to school.

CLASS LOAD AND EMPLOYMENT

Students registered for twelve semester hours credit are considered full-time students. Full-time study is limited to eighteen semester hours during the first semester, and additional hours may be carried in subsequent semesters only after the student has demonstrated an ability to carry the extra responsibility.

Plans for employment are to be made by full-time students in consultation with the Class Advisor. The number of hours of employment allowed will be determined by the scholastic standing and health of the student, and the type of work in which she is engaged.

Part-time students who are engaged in full-time employment are limited to a maximum of eight semester hours each semester.

SCHOLARSHIP EXAMINATIONS

Each year the Boston College School of Nursing will award full and partial scholarships. These awards are made on the results of competitive examinations.

In order to qualify for the Scholarship Examinations, certification in at least five secondary school subjects is necessary. Scholarship Examinations will be conducted according to the schedule of the school calendar.

ENTRANCE EXAMINATIONS

The Boston College School of Nursing Entrance (and Scholarship) Examinations consist of a series of objective tests in the required subjects, to measure achievement. These tests should be taken "in stride", hence special preparation is not deemed advisable.

EXAMINATION FEE

There is a fee of five dollars for Scholarship and Entrance Examinations. The fee is to be made payable to the Treasurer of Boston College and forwarded to the Registrar, Boston College School of Nursing, 126 Newbury Street, Boston 16, Massachusetts.

ANNUAL EXPENSE REQUIREMENTS

Boston College is not an endowed Institution. Therefore, it is normally dependent for support and development on the fees paid for tuition and for other collegiate requirements.

SUMMARY OF ANNUAL REQUIREMENTS

GENERAL FEES

Acceptance Deposit (not refundable)	\$ 25.00
Registration—upper classes (not refundable)	1.00
Registration—new students (not refundable)	5.00
Late Registration—additional	3.00
Tuition—for academic year—payable quarterly in advance	350.00
Tuition—for clinical year—payable quarterly in advance	150.00
*Student Activities—payable semi-annually in advance	35.00
Library—payable semi-annually in advance	10.00

SPECIAL FEES

Absentee Test	3.00
Nursing Achievement and Aptitude Tests (NLNE)	6.00
Condition and Absentee Examination	5.00
Deficiency Course	25.00
Special Courses per semester hour	12.50
**Certificates, Marks, etc.	1.00
Change of Course	10.00
Change of Individual Subject	5.00
Inorganic Chemistry—per semester	10.00
Advanced Chemistry—per semester	20.00
Chemistry Breakage Deposit	15.00
Biology—per semester	20.00
Physics—per semester	10.00
Health Fee	10.00
Retreat Fee	3.00
Graduation	10.00

*The Student Activities Fee subsidizes expenses incidental to the conduct of extra-curricular activities and entitles the student to subscription for the Stylus and Co-Edition, to student publications, to athletic reductions, etc.

**No transcript of academic records will be sent from the Office of the Registrar during the periods of Final Examinations and Registration.

Holders of full scholarships are not exempt from the payment of Registration, Student Activities, Library, Science Fees, etc. at the time prescribed.

PAYMENT OF BILLS

On the day of registration, students must pay the General Fees as indicated above. Laboratory fees, for the ensuing semester, must be paid at the same time.

All other payments are due on receipt of the bill. Payment of tuition and fees must be made by check or Postal Money Order, payable to the Treasurer of Boston College and directed to the office of the School of Nursing.

Checks should be made out for the proper amount of tuition and fees.

No refund of the quarterly tuition will be made after the expiration of the first week of the Quarter.

SCHOLARSHIPS

The establishment of scholarships is greatly to be desired for in this way many young women of excellent promise are given the advantage of a collegiate education they could not otherwise obtain.

The holder of a scholarship will be required to maintain a high rank in her class for proficiency, diligence and good conduct. An average of 80 per cent must be attained by all who hold scholarships.

All scholarships take care of tuition fees only. All other fees must be paid by the holder of the scholarships.

The following scholarships are at present regularly available:

The Archbishop Richard J. Cushing Scholarships:

1. Established by His Excellency, Richard J. Cushing, D.D., Archbishop of Boston, two scholarships are available to eligible members of the Seton Club of the Massachusetts General Hospital, the recipients to be designated by His Excellency.
2. Established by the Trustees of Boston College, one scholarship is available to a Basic Collegiate student during her collegiate semesters at Boston College, the recipient to be designated by the Trustees of Boston College after competitive examination.

The Guild of Saint Radegonde for Nurses Scholarship:

Established by the Guild of Saint Radegonde for Nurses, the income on \$2,000, to be awarded to a member of the Guild.

CURRICULA

The Boston College School of Nursing offers the following curricula:

1. The program for graduate nurses in teaching and supervision, leading to a Bachelor of Science with the major in Nursing Education. This program offers a choice of several areas of concentration.
2. The program for graduate nurses leading to a Bachelor of Science with the major in Public Health Nursing.
3. The program for graduate nurses leading to a Bachelor of Science, designed to complete the academic background of the nurse, without preparing her for a specific area of concentration.
4. The basic collegiate program for the high school graduate leading to a Bachelor of Science and a diploma in nursing, combining an academic and basic professional course. This program, now designed for five years, will be planned for four years for the class entering September 1950.

AREAS OF CONCENTRATION

Advanced Professional students need not choose an area of concentration until the first semester has been completed. The choice of an area of concentration and the continuance therein is dependent on the judgment of the Committee on Admissions and Promotions which will review the scholastic standing of the student after each semester, together with the results attained by the student in the N. L. N. E. battery of tests which all must take during the first semester. The results of these examinations may increase the advanced standing from thirty semester hours credit, which is given in virtue of the basic professional training, and will be used in determining the area of concentration which the student will pursue.

PROGRAM FOR GRADUATE NURSES

REQUIREMENTS FOR BACHELOR OF SCIENCE

GENERAL EDUCATION REQUIREMENTS

COURSES

Sem. Hrs.

Biology, Biol. 52n, 108n	8
Chemistry, Ch. 12n*	3
Economics, Ec. 31n	2
Educational Psychology, Ed. 141n	2
English, En. 1n, 2n, 5n	9
Public Speaking, En. 15n	2
History, Hi. 41n, 42n	6
Modern Language**	6
Religion, Rel. 1n, 21n, 41n, 101n	8
Sociology, Soc. 35n	2
Philosophy: (either)	
Introduction to Philosophy and Minor Logic, Phil. 51n	3
Cosmology, Psychology, Epistemology, Phil. 101n	4
Ontology and Natural Theology, Phil. 102n	4
General and Special Ethics, Phil. 106n	4
(or)	
Logic and Epistemology, Phil. 41n, 42n	4
Philosophical Psychology, Phil. 103n	3
General Ethics, Phil. 105n	3
Natural Theology, Phil. 104n	2

* Science majors will take Chemistry 11n.

** Modern Language may be made an elective subject at the discretion of the Dean.

The following professional courses are required in all areas of concentration:

COURSES

Sem. Hrs.

Foundations of Nursing Education, NE 102	2
Principles and Methods of Teaching in Nursing, NE 103	2
Psychology of Adjustments, NE 107	2
Nutrition for Daily Living, NE 144	2
The Nurse in the Community Health Program, PHN 100a*	2

REQUIRED COURSES FOR THE FOLLOWING AREAS OF CONCENTRATION:

NURSING EDUCATION

COURSE OBJECTIVE: to prepare qualified graduate nurses to take their places in nursing service or education as head nurses, supervisors or instructors in a clinical field, or as instructors in nursing or in the biological and physical sciences.

1. Teaching the Introduction to Nursing

COURSES	<i>Sem. Hrs.</i>
Physics Applied to Nursing, Phys. 1n	3
Materials and Methods of Instruction, NE 103a	2
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Evaluation and Reconstruction of Nursing Procedure, NE 110	3
Management of the Hospital Nursing Unit, NE 114	2
Nursing of the Patient with a Medical or Surgical Condition, NE 116	4
Orthopedic Nursing, NE 151	2
Field Experience, NE 117a	4-8
Electives	

2. Teaching the Physical and Biological Sciences in Nursing

COURSES	<i>Sem. Hrs.</i>
General Biology, Biol. 31n	4
Kinesiology and Body Mechanics, Biol. 104n	3
Fundamentals of Chemistry for Nurses, Ch. 11n	3
Advanced Chemistry for Nurses, Ch. 53n	3
Physics Applied to Nursing, Phys. 1n	3
Materials and Methods of Instruction, NE 103b	2
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Field Experience, NE 117b	4-8
Electives	

* Except for Science Majors.

3. Teaching and/or Supervision in the Clinical Field

A. Medical and Surgical Nursing

COURSES	<i>Sem. Hrs.</i>
Physics Applied to Nursing, Phys. 1n	3
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management of the Hospital Nursing Unit, NE 114	2
Nursing of the Patient with a Medical or Surgical Condition, NE 116	4
Materials and Methods of Teaching, NE 116a	1
Principles of Supervision, in Nursing, NE 131	2
Methods of Clinical Instruction, NE 145	2
Orthopedic Nursing, NE 151	2
Field Experience, NE 117c	4-8
Electives	

B. Pediatric Nursing

COURSES	<i>Sem. Hrs.</i>
Physics Applied to Nursing, Phys. 1n	3
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management of the Hospital Nursing Unit, NE 114	2
Principles of Supervision in Nursing, NE 131	2
Pediatric Nursing I, NE 142 I	2
Pediatric Nursing II, NE 142 II	2
Methods of Clinical Instruction, NE 145	2
Orthopedic Nursing, NE 151	2
Field Experience, NE 117d	4-8
Electives	

C. Orthopedic Nursing

COURSES

Sem. Hrs.

Kinesiology and Body Mechanics, Biol. 104n	3
Physics Applied to Nursing, Phys. 1n	3
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management of the Hospital Nursing Unit, NE 114	2
Principles of Supervision in Nursing, NE 131	2
Pediatric Nursing I, NE 142 I	2
Methods of Clinical Instruction, NE 145	2
Orthopedic Nursing I, NE 153 I	2
Orthopedic Nursing II, NE 153 II	2
Orthopedic Nursing III, NE 153 III	2
Field Experience, NE 117e	4-8
Electives	

D. Obstetric Nursing

COURSES

Sem. Hrs.

Kinesiology and Body Mechanics, Biol. 104n	3
Physics Applied to Nursing, Phys. 1n	3
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management of the Hospital Nursing Unit, NE 114	2
Pediatric Nursing I, NE 142 I	2
Methods of Clinical Instruction, NE 145	2
Clinical Obstetrics, NE 160	2
Obstetric Nursing, NE 161	2
Field Experience, NE 117f	4-8
Electives	

E. Operating Room Technique and Management

COURSES	Sem. Hrs.
Physics Applied to Nursing, Phys. 1n	3
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Nursing of the Patient with a Medical or Surgical Condition, NE 116	4
Orthopedic Nursing, NE 151	2
Operating Room Management and Supervision, NE 170	4
Operative Techniques and Procedures, NE 171-172	4
Field Experience, NE 117h	4-8
Electives	

PUBLIC HEALTH NURSING

COURSE OBJECTIVE: to prepare qualified graduate nurses for general nursing in the field of public health by giving them a foundation in the various aspects of that field.

COURSES	Sem. Hrs.
Problems of Adjustment in the Home and Family, Soc. 122n ..	2
Principles of Supervision in Nursing, NE 131	2
Orthopedic Nursing, NE 151	2
Nursing in the Community, PHN 100	
The Nurse in Maternal and Child Welfare Services, PHN 100b	2
The Nurse in School Health Services, PHN 100c	2
The Nurse in the Industrial Health Program, PHN 100d	2
Principles of Biostatistics, PHN 107	2
Public Health Administration and Preventive Medicine, PHN 109	4
Field Experience, PHN 117a	12
Electives	

INDUSTRIAL NURSING

COURSE OBJECTIVE: to prepare qualified graduate nurses to function effectively in the field of industrial nursing.

COURSES	<i>Sem. Hrs.</i>
Industry and Labor Relationships, Ec. 100n	2
Problems of Adjustment in the Home and Family, Soc. 122n ..	2
Nursing in Industry, IN 100	
The Nurse in the Industrial Health Program, IN 100a	2
Occupational Diseases and Injuries, IN 100b	2
Health Services in Industry, IN 100c	2
Environmental and Personal Adjustment of the Worker, IN 100d	2
Public Health Administration and Preventive Medicine, PHN 109	4
Field Experience, IN 117a	12
Electives	

GENERAL NURSING

COURSE OBJECTIVE: to combine general academic courses and advanced professional courses with previous basic professional foundation in order to equip the nurse with a cultural and professional background that she may take a place in the profession where more than average ability and preparation are essential.

SPECIAL COURSE REQUIREMENTS

	<i>Sem. Hrs.</i>
Management of the Hospital Nursing Unit, NE 114	2
Nursing of the Patient with a Medical or Surgical Condition, NE 116	4
Methods of Clinical Instruction, NE 145	2
Orthopedic Nursing, NE 151	2

ELECTIVES

To be chosen from upper division courses

BACHELOR OF SCIENCE

Basic Collegiate Program

This program combines an academic and basic professional course, on the successful completion of which, the student receives a Diploma in Nursing and is awarded the degree of Bachelor of Science in Nursing.

The first two years are spent in general academic and pre-clinical studies, all courses being conducted on a collegiate level. At the termination of the first two years, the Boston College School of Nursing sends her students for their clinical courses and experience to hospitals and health associations cooperating with Boston College. Students will be sent for such courses and experience to those hospitals and health associations only, which have the particular service in which the students are affiliating conducted on a collegiate level.

On the completion of these years, the student returns for her final semester to the college classrooms for the completion of her academic studies.

The student is *always* a student of the Boston College School of Nursing and under the direction and guidance of the College. On applying for admission, the applicant makes her application to the Boston College School of Nursing and not to any hospital school of nursing.

The regular college tuition fee (\$350 an academic year) is reduced to a clinical tuition fee (\$150 a year) during the two and one-half years of clinical courses and experience.

PROGRAM OBJECTIVE: to combine an academic with a basic professional foundation in order to give a solid preparation for nursing in the home, hospital and community.

Current Five Year Program

FIRST YEAR	1st Sem. (per week)	2nd Sem. (per week)	Credits
English (En. 1n, 2n) -----	3 hrs.	3 hrs.	6
Biology (Biol. 31n, 108n) -----	2 hrs., 2 lab.	2 hrs., 2 lab.	8
Philosophy (Phil. 51n, 101n)* ---	3 hrs.	4 hrs.	7
Religion (Rel. 1n, 21n) -----	2 hrs.	2 hrs.	4
Modern Language -----	3 hrs.	3 hrs.	6
History (Hi. 41n) -----	3 hrs.		3
Chemistry (Ch. 11n) -----		2 hrs., 1 lab.	3
Nursing (N3, N4)** -----	2 hrs.	1 hr.	3
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* Phil. 41n, 42n, 103n may be substituted.

** This course was introduced September 1949.

Vacation ----- 1 Week

SUMMER SESSION*	8 Weeks	Credits
Principles and Practice of Nursing I (N 1)	70 hrs., 18 lab.	5
Pharmacology (Pharm. 1n)	16 hrs.	1
Professional Adjustments I (N 11)	16 hrs.	1
History of Nursing (NE 101)	15 hrs.	1

8

* Discontinued after the summer session of 1949. These professional courses have been absorbed in the courses, Nursing (N3, N4, N5, N6) and Pharmacology (Pharm. 4n).

Vacation 6.5 Weeks

SECOND YEAR	1st Sem. (per week)	2nd Sem. (per week)	Credits
Philosophy (Phil. 106n)*	4 hrs.		4
History (Hi. 42n)	3 hrs.		3
Physics (Phys. 1n)	2 hrs., 1 lab.		3
Chemistry (Ch. 53n)	2 hrs., 1 lab.		3
English (En. 3n, 4n, 15n)	3 hrs.	6 hrs.	8
Sociology (Soc. 35n, 122n)	2 hrs.	2 hrs.	4
Religion (Rel. 41n, 101n)	2 hrs.	2 hrs.	4
Biology (Biol. 51n)		2 hrs., 2 lab.	4
Nutrition (Nut. 1n)		2 hrs., 1 lab.	3
Psychology of Adjustments (NE 107)		2 hrs.	2
Nursing (N 5)**	1 hr.	1 hr.	2

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* Phil. 105n may be substituted.

** This course will be offered September 1950.

Vacation 1 Week

SUMMER SESSION*	8 Weeks	Credits
Principles and Practice of Nursing II (N2)	70 hrs., 60 lab.	8.5
Dosage and Solution (Pharm. 2n)	16 hrs., 8 lab.	1.5

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Vacation. 6 Weeks

* Discontinued after the summer session of 1950.

SUMMER SESSION*	8 Weeks	Credits
Principles and Practice of Nursing (N6)	85 hrs., 80 lab.	7.5
Pharmacology (Pharm. 4n)	15 hrs., 6 lab.	1.0

8.5

* These courses will be offered the summer session of 1951.

THIRD YEAR

Credits

Medical and Surgical Nursing (N 21, N 22, N 28)	11.5
Introduction to Medical Science (N 51)	2
Materia Medica (Pharm. 3n)	2
Diet Therapy (Nut. 2n)	2
Social and Health Aspects of Nursing (N 26)	2

 19.5
Clinical Experience

Weeks

Medical Nursing (N 21a)	10
Surgical Nursing (N 21a)	12
Nursing in Out-Patient Department (N 23a)	2
Diet Practice (Nut. 3n)	4
Nursing in Operating Room (N 22a)	8

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Vacation 4 Weeks

FOURTH YEAR

Nursing in Communicable Diseases (N 25)	3
Obstetric Nursing (N 31)	4
Pediatric Nursing (N 41)	4
Neuropsychiatric Nursing (N 51)	6

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Clinical Experience

Weeks

Nursing in Communicable Diseases (N 25a)	10
Obstetric Nursing (N 31a)	12
Pediatric Nursing (N 41a)	14
Neuropsychiatric Nursing (N 51a)	12

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Vacation 4 Weeks

FIFTH YEAR

First Semester

Nursing in Conditions of Eye, Ear, Nose and Throat (N 24)	2
Introduction to Public Health Nursing (N 61)	2
Nursing in Long Term Illness and Geriatrics (N 71)	2

 6

<i>Clinical Experience</i>	<i>Weeks</i>
Nursing in Conditions of Eye, Ear, Nose and Throat (N 24a) _____	8
Introduction to Public Health Nursing (N 61a) _____	8
Nursing in Long Term Illness and Geriatrics (N 71a) _____	8
	<hr/> 24

SECOND SEMESTER	<i>Hours</i>	<i>Credits</i>
Educational Psychology (Ed. 141n) _____	2 hrs.	2
Philosophy (Phil. 102n) * _____	4 hrs.	4
Professional Adjustments II (N 12) _____	2 hrs.	2
Nursing in the Home (N 27) _____	1 hr.	1
Principles and Methods of Teaching in Nursing NE 108 _____	3 hrs.	3
Management in the Clinical Field (NE 112) _____	2 hrs.	2
Health Education for Nurses (NE 118) _____	2 hrs.	2
Principles of Public Health Nursing (PHN 101) _____	3 hrs.	3
		<hr/> 19

* Phil. 104n may be substituted.

FOUR YEAR PROGRAM

To begin September 1950

FIRST YEAR	1st Sem. (per week)	2nd Sem. (per week)	<i>Credits</i>
English (En. 1n, 2n) _____	3 hrs.	3 hrs.	6
Biology (Biol. 31n, 51n) _____	2 hrs., 2 lab.	2 hrs., 2 lab.	8
Philosophy (Phil. 51n, 101n) _____	3 hrs.	4 hrs.	7
Religion (Rel. 1n, 21n) _____	2 hrs.	2 hrs.	4
Modern Language _____	3 hrs.	3 hrs.	6
Chemistry (Ch. 11n, 53n) _____	2 hrs., 1 lab.	2 hrs., 1 lab.	6
Nursing (N 3, N 4) _____	2 hrs.	1 hr.	3
			<hr/> 40

Vacation _____ 1 Week

SUMMER SESSION	8 Weeks	<i>Credits</i>
Principles and Practice of Nursing (N6) _____	85 hrs., 80 lab.	7.5
Pharmacology (Pharm. 4n) _____	15 hrs., 6 lab.	1.0
		<hr/> 8.5
Vacation _____	6.5 Weeks	

SECOND YEAR

1st. Sem.

Credits

(per week)

Philosophy (Phil. 106n) -----	4 hrs.	4
History (Hi. 41n) -----	3 hrs.	3
Physics (Phys. 1n) -----	3 hrs.	3
Sociology (Soc. 35n) -----	2 hrs.	2
Religion (Rel. 41n) -----	2 hrs.	2
Biology (Biol. 108n) -----	2 hrs., 2 lab.	4
Nutrition (Nut. 1n) -----	2 hrs., 1 lab.	3

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21

2nd Sem.

Credits

(per week)

Medical and Surgical Nursing (N21, N22) -----	10 hrs.	10
Introduction to Medical Science (N51) -----	1 hr.	1
Materia Medica (Pharm. 3n) -----	2 hrs.	2
Diet Therapy (Nut. 2n) -----	2 hrs.	2
Community Nursing (N59) -----	2 hrs.	2
Nursing Practice (N7) -----	8 hrs.	2
Nursing in Emergency Conditions (N28) -----	1 hr.	1

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20

THIRD YEAR

Vacation ----- 4 Weeks

Clinical Experience

Weeks

Medical Nursing (N 21a) -----	8
Surgical Nursing (N 21a) -----	14
Nursing in Out-Patient Department (N 23a) ---	4
Diet Practice (Nut. 3n) -----	4
Nursing in Operating Room (N 22a) -----	8

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38*Intersession (3 weeks)*

Credits

Principles of Public Health Nursing (N 60) -----	15 hrs.	1
Child Growth and Development (N 40) -----	15 hrs.	1
Professional Adjustments (N 12) -----	15 hrs.	1
Psychology of Adjustments (NE 107) -----	15 hrs.	1

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4

THIRD AND FOURTH YEAR

Vacation	4 Weeks	
Nursing in Communicable Diseases (N 25)		3
Obstetric Nursing (N 31)		4
Pediatric Nursing (N 41)		4
Neuropsychiatric Nursing (N 51)		6
		<hr/>
		17

<i>Clinical Experience</i>	<i>Weeks</i>	
Obstetric Nursing (N 31a)	12	
Pediatric Nursing (N 41a)	13	
Neuropsychiatric Nursing (N 51a)	13	
Public Health Nursing (N 60a)	8	
Nursing in Communicable Disease or Tuberculosis (N 25a)	8	
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	58	

<i>Interession and Summer Session</i>		
Philosophy (Phil. 102n)		4
History (Hi. 42n)		3
English (English 5n, 15n)		5
Religion (Rel. 101n)		2
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		14

DESCRIPTION OF COURSES

ORIENTATION

ORIENTATION

In order that during the first semester all students in the School of Nursing may become familiar with and make use of the basic study techniques and facilities essential for effective collegiate work, special lectures and individual conferences are given to new students together with reading materials to assist in study and program planning.

No semester hours credit.

GENERAL ACADEMIC

BIOLOGY (Biol)

BIOLOGY 31n—General Biology

A study of selected types of vertebrate and invertebrate animals; the gross anatomy of various organs; the principles of general physiology.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

BIOLOGY 51n—Anatomy and Physiology

A study of the structure and function of the normal human body as a basis for learning the principles of nursing; includes animal dissections and demonstrations, and the use of charts, models, and histological preparations.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

BIOLOGY 52n—Applied Physiology

A review of fundamental biological principles as illustrated in the normal human body. Extensive study by demonstrations, dissections, physiological experiments and techniques of the principles of general and human physiology.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

BIOLOGY 104n—Kinesiology and Body Mechanics

A study of body balance, joint and muscle action and the application of the principles of physics to the nursing care of patients. The course includes the study of structural hygiene as related to the neuromuscular and skeletal activities of both the nurse and the patient. Prerequisite: Biology 52n.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

BIOLOGY 108n—Microbiology

A study of micro-organisms and their relation to health and disease; the use of chemical and physical agents to inhibit their growth and action; the application of serological and immunological principles to the needs of the nurse.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

CHEMISTRY (Ch)**CHEMISTRY 11n—Fundamentals of Chemistry for Nurses**

A survey comprising a study of the basic chemical concepts, facts and principles, which will enable the nurse to obtain a solid chemical foundation suitable to her needs. The elements and their important inorganic compounds are discussed together with pertinent laws and theories.

Two lectures, and one laboratory period per week for one semester.
Three semester hours credit.

CHEMISTRY 12n—General Chemistry

A cultural course in the fundamentals of chemistry, for students who are not majoring in science. The aim is to give the students a knowledge of the basic chemical concepts, facts and principles.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

CHEMISTRY 53n—Advanced Chemistry for Nurses

Pertinent organic and biochemical laws, theories and compounds are treated, including a detailed study of proteins, carbohydrates, and fats, the normal metabolism of these substances, and the composition and function of the body fluids.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

ECONOMICS (Ec)**ECONOMICS 31n—Principles of Economics**

Foundations of the science of economics; factors of production; the form of the business unit; price formation; value and the distribution of wealth and income; money and banking; applications to various problems.

Two lectures per week for one semester.
Two semester hours credit.

ECONOMICS 100n—Industry and Labor Relationships

A survey of the development, organizational patterns, and objectives of industry and labor as they exist today.

Two lectures per week for one semester.
Two semester hours credit.

EDUCATION (Ed)**EDUCATION 141n—Educational Psychology**

The study of the nature, growth and differentiations of mental abilities and personality traits. The learning process and its evaluation—personality, adjustment and guidance.

Two lectures per week for one semester.
Two semester hours credit.

ENGLISH (En)

ENGLISH 1n-2n—Prose composition

A general discussion of Literature as a Fine Art, followed by the study of the four forms of Discourse: Narration, Description, Exposition and Argumentation.

Three lectures per week for two semesters.

Six semester hours credit.

ENGLISH 3n-4n—Poetry and Oratorical Composition

A study of the nature and types of Poetry, followed by the discussion of argument, persuasion and a stylistic analysis of oratorical masterpieces. A selected tragedy of Shakespeare is studied for its dramatic and literary values.

Three lectures per week for two semesters.

Six semester hours credit.

ENGLISH 5n—Survey of English Literature

A general survey of the prominent writers of English Literature from Chaucer to modern times.

Three lectures per week for one semester.

Three semester hours credit.

ENGLISH 15n—Public Speaking

To develop ability to express ideas before a group. Voice production and placing, poise, gesticulation are treated together with audience psychology.

Two lectures and one recitation period per week for one semester.

Two semester hours credit.

HISTORY (Hi)

HISTORY 41n-42n—Mediaeval and Modern Civilization

The course, designed for scientific students, is a survey of the chief factors in Christian civilization from the introduction of Christianity to contemporary times.

Three lectures per week for two semesters.

Six semester hours credit.

PHILOSOPHY (Ph)

PHILOSOPHY 41n-42n—Logic and Epistemology

An inquiry into the principles of correct reasoning; the acts of the mind; ideas, judgments, and reasoning; the external expression of these acts; the term, proposition, and syllogism; induction, deduction, fallacies. A philosophical defense of human knowledge; the cognitive faculties; truth and error; the nature of certitude; the criterion of truth.

Four lectures per week for one semester.

Four semester hours credit.

PHILOSOPHY 51n—Practical Philosophy I (Introduction to Philosophy and Minor Logic)

A practical inquiry into the nature of philosophy, its place in the hierarchy of the sciences and its relation to the special sciences, and to common sense. A short survey of philosophical thought up to St. Thomas and the place of Thomism in Christian thought. The science of correct reasoning with an analysis of the principles involved and a study of logical method.

Three lectures per week for one semester.

Three semester hours credit.

PHILOSOPHY 101n—Theoretical Philosophy I (Cosmology, Psychology, and Epistemology; Nature, Man and Knowledge)

An inquiry into the nature of the physical universe, living and non-living; hylomorphism, the four causes, motion, finality, grades of life, the multiplicity and individuality of souls, man's spiritual soul, intellectual cognition, free will and determinism. The certitude and truthfulness of knowledge; the epistemological errors of modern philosophy: Descartes, Hume, Kant, Knowledge of first principles, truth and being, science and philosophy, reason and faith.

Four lectures per week for one semester.

Four semester hours credit.

PHILOSOPHY 102n—Theoretical Philosophy II (Ontology and Natural Theology; Being, as such or Immaterial Being and the Spiritual Being of God)

A study of immaterial being: substance and accident, potentiality and actuality, contingency and necessity, cause and effect; the transcendental attributes of being. A rational study of God: His Existence, His attributes, His relation to creatures, Divine Love and the Mystery of Evil.

Four lectures per week for one semester.

Four semester hours credit.

PHILOSOPHY 103n—Philosophical Psychology

Life in general; the nature of vegetative and sentient life; the origin of life; biologic evolution. The sense and intellectual cognitive faculties of man; the appetites, free will; criticism of modern theories. The nature, origin and destiny of the human soul; the soul-body problem.

Three lectures per week for one semester.

Three semester hours credit.

PHILOSOPHY 104n—Natural Theology

Atheism, Agnosticism, Pantheism, Theism. The existence of God, His Attributes, His relation to the world; creation, conservation, concurrence, providence.

Two lectures per week for one semester.

Two semester hours credit.

PHILOSOPHY 105n—General and Special Ethics

A philosophical treatise establishing the rational foundations and basic principles of a sound moral code in accordance with which the moral problems of the individual and society should be solved; discussion of the ethical problems of the nurse and the doctor.

Three lectures per week for one semester.

Three semester hours credit.

PHILOSOPHY 106n—Practical Philosophy II (General and Special Ethics)

A philosophical treatise establishing the rational foundations and basic principles of a sound moral code in accordance with which the moral problems of the individual and society should be solved; discussion of the ethical problems of the nurse and the doctor.

Four lectures per week for one semester.

Four semester hours credit.

PHYSICS (Phys)**PHYSICS 1n—Physics Applied to Nursing**

A survey of the fundamentals of physics designed for nurses, with special application to the care and treatment of the sick.

Two lectures and one laboratory period per week for one semester.

Three semester hours credit.

RELIGION (Rel)**RELIGION 1n—The Divinity of Christ and the Church of Christ**

Natural and supernatural revelation; miracles and prophecies as the guarantees of Revelation; the authenticity, integrity, reliability of the four Gospels; the Divinity of Christ; His Mission. The apostolic college as an authentic and authoritative teaching and ruling body; the Primacy of Peter; the nature and character of Christ's Church, its marks; the application of these as a proof that the Catholic Church is the Church established by Christ.

Two lectures per week for one semester.

Two semester hours credit.

RELIGION 21n—The Existence and Essence of God. God the Creator

The nature of natural and supernatural Faith; its necessity and certainty; Sacred Scripture and Tradition as fonts of Revelation; the existence, essence and attributes of God; the Trinity; creation; Original Sin; the Immaculate Conception; Eschatology.

Two lectures per week for one semester.

Two semester hours credit.

RELIGION 41n—God the Redeemer

The Mystery of the Incarnation and the Hypostatic Union; the nature of Redemption; the Merits of Christ; Mariology; the nature and necessity of Grace; different kinds of Grace.

Two lectures per week for one semester.

Two semester hours credit.

RELIGION 101n—The Sacraments

The Sacraments as a means of Grace; their nature and efficacy; Baptism, Confirmation; the Holy Eucharist as Sacrament and Sacrifice with a special treatment of the Sacrifice of the Mass. The Sacrament of Penance; Indulgences; Extreme Unction; Holy Orders; a special treatment of the Sacrament of Matrimony.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY (Soc)

SOCIOLOGY 35n—Principles of Sociology

This course serves as an introduction to Sociology and allied social sciences. It discusses basic features of social life, e. g. origin and development of society, outstanding institutions which regulate human relations, dynamics which help or hinder progress, etc. The student becomes familiar with sociological terms as representative systems of thought are critically evaluated.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 105n—Social Ethics

This course offers a basic framework of ethical principles and by examples aims to apply these directives to various professional problems. The content and treatment should be of special interest to nurses, teachers, and counsellors, who feel the need of guidance on such matters as professional secrecy, morality of procedures and the like.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 106n—Marriage and the Family

A study of the family as a primary societal unit in its important ethico-sociological connotations. Notable historical types are summarized and theories are evaluated which offer explanations as to the origin, nature and purpose of marriage. Main emphasis centers on the modern family measured in terms of social values, e.g. divorce, fertility, group solidarity and community strength.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 121n—Social Problems

This course deals with the nature, causes, social control of mental deficiency and mental disorders, and a critical analysis of the mental factors involved in problems related to poverty, dependency, unemployment, etc.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 122n—Problems of Adjustment in the Home and Family

The course is planned to discuss the family as the unit of Society, the duties and obligations of parents and guardians to each other and to the children, prevalent trends which militate for or against family solidarity and effectiveness, difficulties arising from non-support, desertion, divorce, etc. and methods of adjustment to offset these difficulties.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 124n—Principles of Social Case Work

The principles of family case work and methods of arriving at a social diagnosis and plans for social treatment are presented through the discussion of case histories. Emphasis is placed on the techniques of interviewing, and the relationship of the public health nurse to the personnel in social agencies.

Two lectures per week for one semester.

Two semester hours credit.

PROFESSIONAL NURSING (N)

NURSING 1—Principles and Practice of Nursing I

An orientation course following the student's freshman year designed to assist the student in developing sound attitudes and ideals of nursing, and to gain an appreciation of the hospital in the community health program, and the role of nurse in sickness and in health. The student learns and practices the principles and techniques of basic supportive nursing care in the nursing laboratory and hospital ward under the supervision of nursing instructors. Personal and applied hygiene, the care of patients, environment and diversional therapy are included.

Seventy lectures and eighteen laboratory periods.

Five semester hours credit.

NURSING 2—Principles and Practice of Nursing II

A continuation of Nursing I following completion of the sophomore year. The student learns and practices in the nursing laboratory and hospital ward the more advanced nursing and therapeutic procedures, medical and surgical asepsis and to assist the doctor with diagnostic and therapeutic procedures. She becomes familiar with the individual patient's mental, social, physical, and spiritual needs and formulates plans to meet these needs. The principles and practice of bandaging are included.

Seventy lectures and sixty laboratory periods.

Eight and one-half semester hours credit.

NURSING 3—Personal Adjustment of the Student to Nursing

Planned to help the student become adjusted to professional life through understanding of the profession, the school, and allied professional groups. She is aided in developing a well integrated personality through a study of the conservation of personal health.

Thirty lectures.

Two semester hours credit.

NURSING 4—Survey of Nursing History

The student studies the development of nursing from the earliest times to the present day so that she may better understand present practice and trends for the future.

Fifteen lectures.

One semester hour credit.

NURSING 5—Introduction to Nursing

The student is helped to develop an appreciation for family and community health; those factors which influence it; the hospital and community health agencies; and the role of the nurse in sickness and health. Provisions for and care of the patient's environment are discussed. Plans for meeting the patient's needs for diversion and relaxation are included.

Thirty lectures.

Two semester hours credit.

NURSING 6—Principles and Practice of Nursing

The student learns and practices the principles and techniques of basic supportive nursing care; medical and surgical asepsis and simple therapeutic nursing procedures in the nursing laboratory and hospital nursing unit. She studies and formulates plans to meet the patient's mental, social, physical, and spiritual needs. The principles and practices of bandaging are included.

Eighty-five lectures and eight laboratory periods.

Seven and one-half semester hours credit.

NURSING 7—Nursing Practice

Planned, supervised experiences at the bedside of patients who are being treated medically and/or surgically. Such experience is designed to put into practice the principles set forth in the classroom so that the student may learn to be responsible for effectively planning and administering total nursing care.

Eight hours per week for one semester.

Two semester hours credit.

NURSING 11—Professional Adjustments I

The course is planned to orient the students to the problems involved in her relationships to the school, allied professional workers, patients, and the hospital personnel.

Sixteen lectures.

One semester hour credit.

NURSING 12—Professional Adjustments II

The course is planned to acquaint the student with the objectives and contributions of the various professional nursing organizations. The requirements and opportunities for employment are explored in relation to professional and personal growth.

Thirty-two lectures.

Two semester hours credit.

NURSING 15—Introduction to Medical Science

The course deals with the manifestations of disease in the body; methods of diagnosis, and the role of the nurse in cooperating with the physician and the technicians responsible for the tests and their interpretation. Problems related to rural and urban sanitation are presented and explored.

Thirty-two lectures.

Two semester hours credit.

NURSING 21—Medical and Surgical Nursing

The course is introduced by a short unit to acquaint the student with the variety of ways in which a patient may react to medical and surgical conditions. Emphasis is placed on the significance of observation and the importance of accurate reporting and recording of signs and symptoms. This unit is followed by organized instruction in the nursing of patients with medical and surgical conditions. This unit includes, diseases of the following systems: respiratory, circulatory, gastro-intestinal, integumentary, endocrine, nervous, musculo-skeletal and reproductive; and allergies and metabolism.

One hundred sixty lectures.

Ten and one-half semester hours credit.

NURSING 21a—Experience in Medical and Surgical Nursing

Ten weeks of clinical experience are given in the nursing care of men and women with medical diseases or conditions, and fourteen weeks of clinical experience in the nursing care of men and women with surgical conditions. Student assignment will be directed so as to include experience in the care of patients with orthopedic conditions.

NURSING 22—Operative Aseptic Technique

The scientific principles underlying operative techniques are presented in this course. Lectures and demonstrations are given to acquaint the student with the operating room environment, with the methods of sterilization, the various techniques employed, and the psychological effect of operative procedures upon the patient.

Sixteen lectures.

One semester hour credit.

NURSING 22a—Nursing in the Operating Room

Eight weeks of operating room experience follows the basic assignment in medical and surgical nursing. Preparation of surgical supplies, care of instruments, assistance at major and minor operations, as well as experience in the cast rooms will be included.

NURSING 23a—Out Patient Department

Two weeks of clinical experience in the care of ambulatory patients are provided. Opportunities for health teaching and referral to community agencies that may be helpful in the rehabilitation of the patient are considered.

NURSING 24—Nursing in Conditions of the Eye, Ear, Nose, and Throat

The course is designed to orient the nurse to the more common diseases of the eye, ear, nose, and throat. Lectures and clinics emphasize the preventive aspects, special therapies, and problems of patient rehabilitation. The nursing classes are so integrated as to teach the students the basic nursing care of these patients.

Thirty-two lectures.

Two semester hours credit.

NURSING 24a—Experience in Nursing in Conditions of the Eye, Ear, Nose, and Throat

Eight weeks of clinical experience in the care of patients with conditions or disease of the eye, ear, nose, and throat.

NURSING 25—Nursing in Communicable Disease

The course is concerned with the epidemiological aspects of the common communicable diseases including tuberculosis and venereal disease. Emphasis is placed on prevention, etiology, therapy, and nursing care.

Forty-five lectures.

Three semester hours credit.

NURSING 25a—Experience in Communicable Disease Nursing

Ten weeks of experience enables the student to care for patients with common communicable diseases. Two weeks of the nursing experience will be spent with the tubercular patient.

NURSING 26—Social and Health Aspects of Nursing

The social, economic, and cultural influences affecting illness and health are considered as an integral component of each unit in the basic medical and surgical nursing course. Problems of the ambulatory patient are included.

Thirty-two lectures.

Two semester hours credit.

NURSING 27—Nursing in the Home

The course is planned for senior students to help them become more cognizant of the needs of patients and their families at the time of illness in the home. Emphasis is placed on the use of improvised equipment in the planning of nursing care. The students are guided in the consideration of the various factors contributing to rehabilitation of the patient through group projects.

Eight lectures and eight laboratory periods.

One semester hour credit.

NURSING 28—Nursing in Emergency Conditions

The principles of first aid in emergencies are presented together with opportunity for practice. The content of the First Aid Course as outlined by the American Red Cross is covered.

Twenty lectures.

One semester hour credit.

NURSING 31—Obstetric Nursing

The course aims to acquaint the student with the physiological and health teaching aspects of pregnancy, parturition and puerperium. Nursing care from the prenatal through the postpartum period is discussed and demonstrated. Complications of pregnancy and the nurses responsibility are presented. The physical and emotional needs of the newborn are considered from the point of view of the healthy baby. The psychological, sociological and economic problems associated with pregnancy are presented as an integral part of the course.

Sixty-four lectures.

Four semester hours credit.

NURSING 31a—Experience in Obstetric Nursing

Twelve weeks of experience in the care of the obstetrical patients including five weeks care of the postpartum patient; two weeks observation and assistance to the patients during labor and at delivery; one week assignment to the pre and postnatal clinic; and a four weeks experience in the care of the newborn.

NURSING 40—Child Growth and Development

An introductory course to the child in the family. Consideration is given to the physical, emotional, social, mental, and spiritual growth and development from infancy through adolescence.

Fifteen lectures.

One semester hour credit.

NURSING 41—Pediatric Nursing

The physical, mental and social aspects of child growth and development are presented as a basis for the understanding of the normal child. Emphasis is placed throughout the course on preventive measures, mental health, and the nutritional needs of the child in sickness and in health. The principles of nursing care of the acutely ill child are presented, and specific procedures are demonstrated and practiced.

Sixty-four lectures.

Four semester hours credit.

NURSING 41a—Experience in Pediatric Nursing

Thirteen weeks of experience in the care of children including preparation of formulae. Two additional weeks of experience at a nursery school provides an opportunity for observation of the well child, and current methods of child guidance.

NURSING 51—Neuropsychiatric Nursing

The common psychotic conditions are presented by lecture, cases, conferences, and clinics. Prevention, etiology, prepsychotic behavior, symptoms, treatment and social rehabilitation are discussed. Nursing care and special therapies are demonstrated and practiced.

Ninety-six lectures.

Six semester hours credit.

NURSING 51a—Experience in Neuropsychiatric Nursing

Thirteen weeks of experience in the nursing care of patients with psychotic conditions. Some practice in occupational, recreational, and hydrotherapy is included.

NURSING 59—Community Nursing

A survey of health and social agencies in national, state, local communities with special emphasis on nursing service agencies. The student is given an opportunity to understand historical development, current trends, and types of organizations and the relationships of nursing service programs with other community programs.

Thirty lectures.

Two semester hours credit.

NURSING 60—Principles of Public Health Nursing

A presentation through lectures, demonstration, and discussion of the basic principles, techniques, and procedures of public health nursing.

Fifteen lectures.

One semester hour credit.

NURSING 60a—Field Experience in Public Health Nursing

Eight weeks field experience in community nursing agencies, to enable the student to observe and participate in community health services.

NURSING 61—Introduction to Public Health Nursing

Principles of public health nursing, standards, programs, and functions of the public health nurse are studied in relation to official and non-official organizations.

Thirty-two lectures.

Two semester hours credit.

NURSING 61a—Experience in Public Health Nursing

Eight weeks of experience in a non-official agency providing a bedside service and health teaching program enables the student to broaden her concept of the patient in his family and community.

NURSING 71—Nursing in Long Term Illness and Geriatrics

The nursing care of patients with long term illness and the aged is presented. Emphasis will be placed on the emotional as well as physical needs of these patients and the professional and community plan for meeting these needs.

Thirty-two lectures.

Two semester hours credit.

NURSING 71a—Experience in Nursing in Long Term Illness and Geriatrics

Eight weeks of experience provides an opportunity for the student to become more understanding of the problems of patients with long term illness and the aged. Emphasis is placed on the special nursing needs of these patients.

NURSING EDUCATION (NE)

NURSING EDUCATION 101—History of Nursing

A series of classes, lectures and discussions of the development of nursing from pre-Christian days to the present.

One lecture per week for one semester.

One semester hour credit.

NURSING EDUCATION 102—Foundations of Nursing Education

A survey course, treating the development and present status of nursing education. Consideration is given to general problems and trends.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 103—Principles and Methods of Teaching in Nursing

The fundamental principles and methods of teaching are applied to nursing. Criteria are established and applied. Special teaching problems are presented and studied. Prerequisite or parallel course: Educational Psychology.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 103a—Materials and Methods of Instruction for the Introductory Course in Nursing

A study of the organization of the units of instruction, teaching materials and facilities, and methods of teaching the first course in nursing. Planning, supervision, and evaluation of students practical experience is included. Prerequisite courses: Principles and Methods of Teaching in Nursing, Evaluation and Reconstruction of Nursing Procedures, Biology 52n, Biology 108n, Chemistry 12n.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 103b—Materials and Methods of Instruction for First Course in Applied Sciences

A study of the aims, organization of courses, teaching facilities and methods of teaching for a first course in Anatomy and Physiology, Microbiology, and Chemistry. Prerequisite or parallel courses: all sciences and Principles and Methods of Teaching in Nursing.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 104—Educational Measurements in Nursing Education

A study of the principles upon which tests are constructed and evaluated. Various types of tests and their uses are discussed.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 105—Personnel Programs in Nursing Schools

A discussion of the organization, meaning, purpose, basic problems, principles and scopes of personnel work and guidance of the nursing student. Prerequisite or parallel courses: Educational Psychology, Educational Measurements in Nursing Education.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 106—Educational Programs in Nursing Schools

A study of the philosophy, purpose, administration, and organization of a nursing school, including student and faculty requirements and assignments, curriculum administration, and staffing of services.

Four lectures per week for one semester.

Four semester hours credit.

NURSING EDUCATION 107—Psychology of Adjustments

A discussion of principles of mental hygiene with application to problems in the field of nursing, with the personal needs of the nurse also considered.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 108—Principles and Methods of Teaching in Nursing

The fundamental principles and methods of teaching are reviewed and applied to the classroom instruction and clinical practice fields. Criteria are established and applied. Special teaching problems are presented and studied. Prerequisite or parallel course: Educational Psychology.

Three lectures per week for one semester.

Three semester hours credit.

NURSING EDUCATION 110—Evaluation and Reconstruction of Nursing Procedures

Students work in groups employing scientific methods of investigation and objective methods of analyzing and reconstructing nursing procedures, writing procedure sheets and demonstrating nursing procedures for critical analysis. Textbooks and procedure manuals are reviewed and compared. Prerequisite courses: Biology 52n, 108n, and Principles and Methods of Teaching in Nursing.

Three lectures per week for one semester.

Three semester hours credit.

NURSING EDUCATION 113—Teaching of Pharmacology and Therapeutics.

A consideration of the nature and effects of drugs in relation to disease, the mathematics involved, and methods of teaching, with special attention to the newer drugs, and the intelligent observation of results.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 114—Management of the Hospital Nursing Unit

Planned for nurses preparing for positions as head nurses in the hospital nursing unit or the experienced head nurse who has not had formal instruction. Basic principles of management and personnel relationships are applied to the management of the hospital nursing unit. Functions and responsibilities of professional and non-professional nursing personnel, interrelationships of hospital departments, standards of and provisions for adequate nursing care are emphasized.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 116—Nursing of the Patient with a Medical or Surgical Condition

This course is designed to improve the care of adult patients with medical and surgical conditions by increasing the nurse's understanding of the modern methods of treatment of such patients, including the social, emotional, and economic aspects of such treatment. Emphasis is placed on the responsibility of the nurse as a teacher of health in the field of prevention and her responsibility in relation to working with the other members of the health team in order to secure optimum care for the patient.

Four lectures per week for one semester.

Four semester hours credit.

NURSING EDUCATION 116a—

This course is set up to assist nursing instructors and supervisors to plan, organize, and administer an effective teaching unit (both formal and ward) in the clinical area of Medicine and Surgery. Prerequisite course: Nursing of the Patient with a Medical or Surgical Condition.

One lecture per week for one semester.

One semester hour credit.

NURSING EDUCATION 117—Field Experience

All students Majoring in Nursing Education are required to observe and teach under supervision in a school of nursing cooperating with the Boston College School of Nursing.

Four to eight semester hours credit.

NURSING EDUCATION 117a—Field Experience in Teaching of the Introductory Courses in Nursing

Planned to enable the nurse to observe and participate in the teaching of the introductory courses in nursing.

Four to eight semester hours credit.

NURSING EDUCATION 117b—Field Experience in Teaching of the Biological and Physical Sciences

Planned to enable the nurse to observe and participate in the teaching of the biological and physical sciences.

Four to eight semester hours credit.

NURSING EDUCATION 117c—Field Experience in Medical and Surgical Nursing

A program of observation and participation within the clinical area and community. It is planned to give each student the opportunity of participating in several methods of clinical teaching.

Four to eight semester hours credit.

NURSING EDUCATION 117d—Field Experience in Pediatric Nursing

This is supplementary to Nursing Education 142 I and II. It is planned to enable the nurse to relate and apply her knowledge in the actual nursing care of the child who is ill.

Four to eight semester hours credit.

NURSING EDUCATION 117e—Field Experience in Orthopedic Nursing

Planned to enable the nurse to observe and participate in skilled orthopedic nursing care, clinical teaching, and supervision.

Four to eight semester hours credit.

NURSING EDUCATION 117f—Field Experience in Obstetric Nursing

Planned to enable the nurse to observe and participate in skilled obstetric nursing care, clinical teaching programs, and supervision.

Four to eight semester hours credit.

NURSING EDUCATION 117h—Field Experience in Operating Room Management and Technique

Planned to enable the nurse to observe and participate in skilled operating room management and technique, teaching programs, and supervision.

Four to eight semester hours credit.

NURSING EDUCATION 118—Health Education for Nurses

Planned to acquaint the nurse with the ways and means of integrating health education in nursing situations, and to become familiar with some techniques of group teaching.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 131—Principles of Supervision in Nursing

A Study of underlying fundamental principles, trends, methods, and problems of supervision. Prerequisite for Nursing Education Majors: Management in the Clinical Field.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 142I—Pediatric Nursing I

A study of normal child growth and development. Attention is focused on the fundamental needs of the child in the family, and how best to meet these needs. It is aimed to implement the knowledge and skill of the individual professional nurse in the area of infant and child care.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 142II—Pediatric Nursing II

Consideration is given to exceptional children, the more common illnesses among children, and recent trends in preventive and therapeutic aspects of child care. Prerequisite or parallel courses for Pediatric Nursing majors: Pediatric Nursing I.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 144—Nutrition for Daily Living

The course aims to familiarize the nurse with the nutritive needs of individuals at different ages; nutritive values of foods commonly used, the habits of nutrition that contribute to health or well being, adjustment of diet to varying income levels, cultured patterns and individual needs.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 145—Methods of Clinical Instruction

Presents the theory of clinical instruction and offers students who are preparing for clinical teaching the opportunity to participate in planning programs and evaluating methods suitable for the present day needs. Prerequisite or parallel courses. Educational Psychology, Principles and Methods of Teaching in Nursing, Management of the Hospital Nursing Unit.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 151—Orthopedic Nursing

A discussion of functional anatomy, body mechanics and posture as related to the nurse herself and all patients, and nursing care of orthopedic conditions.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 153 I—Nursing the Patient with an Orthopedic Condition I

A comprehensive study of the nature of both rare and common orthopedic conditions, including those crippling conditions which may affect the child and/or the adult and are due to prenatal influences, infection, trauma, disturbances of growth, nutrition, and metabolism, new growths, mechanical and other factors as well as those due to unknown causes.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 153 II—Nursing the Patient with an Orthopedic Condition II

Planned to give the nurse a thorough knowledge and understanding of that which constitutes the total nursing care of a patient with either a common or rare orthopedic condition so that she may be able to give and/or guide skilled care to patients. Prerequisite course: NE 153 I.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 153 III—Nursing the Patient with an Orthopedic Condition III

This course is designed to give special emphasis to the national, state, and local community planning and resources as they relate to the total care of the patient with an orthopedic condition. Prerequisite courses: NE 153 I and II.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 160—Clinical Obstetrics

Planned to give the nurse a comprehensive understanding of the newer aspect of obstetrics.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 161—Obstetric Nursing

Planned to increase the content of understanding of the role of the nurse in maternity nursing.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 170—Operating Room Management and Supervision

A series of lectures and discussions relating to the organization of the central supply room and operating suite, personnel, arrangement of schedules of cases and hours of work, assignment of duties, general supervision of the operating suite, plans for student nurses' experience and teaching.

Four lectures per week for one semester.

Four semester hours credit.

NURSING EDUCATION 171-172—Operative Techniques and Procedures

Discussion of the principles of surgical asepsis, instructions in technique and procedures used in general operating rooms, including the special services. Emphasis is placed on the preparation for surgery and the immediate responsibility for creating an environment which will assure the patient optimum care and psychological comfort.

Four lectures per week for one semester.

Four semester hours credit.

NUTRITION (Nut.)

NUTRITION 1n—Foods and Cookery

A lecture and laboratory course treating the elements of nutrition and cookery, food requirements and values as related to individual needs. Budgeting, food purchasing and menu planning are considered.

Thirty-two lectures and sixteen laboratory periods.

Three semester hours credit.

NUTRITION 2n—Diet Therapy

This course is a study of dietary treatment in certain diseased conditions, and is based upon the principles of nutrition. It is offered in correlation with the study of medical and surgical conditions.

Thirty-two lectures.

Two semester hours credit.

NUTRITION 3n—Experience in Diet Practice

Four weeks of experience in the calculation, preparation, and serving of therapeutic diets. Opportunity for observation and participation in the teaching of the principles of nutrition and diet adaptation which are to be followed upon discharge is provided.

PHARMACOLOGY (Pharm.)

PHARMACOLOGY 1n—Introduction to Pharmacology

The course is designed to help the students become more skillful in the use of decimals, fractions, percentage, and ratio as a basis for Pharmacology 2n.

Sixteen lectures.

One semester hour credit.

PHARMACOLOGY 2n—Dosage and Solution

The course deals with common pharmaceutical terms and symbols; methods of computing dosages and preparing solutions. The nature, action and use of common antiseptics, disinfectants, and germicides used in nursing are treated.

Sixteen lectures and eight laboratory periods.

One and one-half semester hours credit.

PHARMACOLOGY 3n—Materia Medica

A systematic study of the commonly employed drugs is presented in correlation with the study of the condition for which they are prescribed. Emphasis is placed on those factors which are of most importance to the nurse, such as the effect, average dosage, routes of administration, signs and symptoms of toxicology and antidotes.

Thirty-two lectures.

Two semester hours credit.

PHARMACOLOGY 4n—Introduction to Pharmacology and Dosage and Solution

The student is introduced to the importance of drugs in the treatment of disease. She learns methods of computing and making solutions; the apothecary and metric systems; and procedures for the administration of drugs to the patient. Individual assignments care for needed arithmetic review.

Fifteen lectures and six laboratory periods.

One semester hour credit.

PUBLIC HEALTH NURSING (PHN)**PUBLIC HEALTH NURSING 100—Nursing in the Community**

This course consists of four units: PHN 100a, PHN 100b, PHN 100c, PHN 100d, each unit carrying two semester hours credit. It includes presentation of nursing services and programs in community agencies, relationships of the nursing programs to total community planning for health, professional relationships, professional preparation of the nurse for the various nursing services. PHN 100a is a required course for all students in the advanced professional program. PHN 100a is prerequisite for all PHN courses.

PUBLIC HEALTH NURSING 100a—The Nurse in the Community Health Program

A survey of the development, principles, organization, scope, objectives and functions of public health nursing in community agencies.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 100b—The Nurse in Maternal and Child Welfare Services

History, development, and organization of community, state, and national health programs for the mother, infant, preschool child, and child with crippling defects are presented. Special emphasis is placed on the role of the public health nurse in the various programs.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 100c—The Nurse in School Health Services

The school health program and its relationship to the community health program are presented. Emphasis is placed on the duties and relationship of the nurse in the school health program to the school administrator, physician, the child's parents, and to community agencies.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 100d—The Nurse in the Industrial Health Program

History of industrial medicine and nursing. Purposes of industrial health program. Essentials of a good industrial health program. Records, biostatistics, and cost analysis. Program planning, including health education.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 105—Health Services for the Aged and the Patient with Long Term Illness

The community, state, and national programs for the aged and patients with long term illness are presented. Special emphasis is placed on the contributions of public health nursing in these programs.

One lecture per week for one semester.

One semester hour credit.

PUBLIC HEALTH NURSING 107—Principles of Biostatistics

This course is designed to enable the public health nurses to interpret such biologic and vital statistics as are pertinent to the understanding of health problems and to program planning.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 108—Public Health Administration and Preventive Medicine

The evolution, scope, and objectives of Public Health are discussed, with emphasis on the administration and practice on federal, state, and local levels. Environmental sanitation, housing, communicable disease control, tuberculosis, enteric infections, venereal disease control and administration of adult hygiene programs are discussed by lecturers who are specialists in the various fields.

Three lectures per week for one semester.

Three semester hours credit.

PUBLIC HEALTH NURSING 109—Public Health Administration

The public health movement and the evolution, scope and objectives of public health programs on federal, state, and local levels are presented. Organization, administration and practice, functions and evaluation of voluntary and official agencies and programs are discussed, with emphasis on the contribution of public health nursing in the various programs.

Four lectures per week for one semester.

Four semester hours credit.

PUBLIC HEALTH NURSING 117a—Field Experience

Field experience will be planned to enable the nurse to observe and participate in community health programs, to include public health nursing agencies, school health programs, industrial health programs, as suited for the individual nurse.

Twelve semester hours credit.

INDUSTRIAL NURSING (IN)

INDUSTRIAL NURSING 100—Nursing in Industry

The following courses are related to the industrial nurse's function in industry and are required for a major in the field.

INDUSTRIAL NURSING 100a—The Nurse in the Industrial Health Program

A survey of the role of the nurse in the industrial health program with emphasis on basic principles and objectives.

Two lectures per week for one semester.

Two semester hours credit.

INDUSTRIAL NURSING 100b—Occupational Diseases and Injuries

Identification, treatment, and prevention of occupational diseases and injuries.

Two lectures per week for one semester.

Two semester hours credit.

INDUSTRIAL NURSING 100c—Health Services in Industry

Special problems related to industrial health services will be considered. This course is primarily designed for nurses with industrial experience desiring further study.

Two lectures per week for one semester.

Two semester hours credit.

INDUSTRIAL NURSING 100d—Environmental and Personal Adjustment of the Worker

A discussion of the physical, mental, and environmental factors which influence the adjustment of the individual to his occupation.

Two lectures per week for one semester.

Two semester hours credit.

INDUSTRIAL NURSING 117a—Field Experience

Field experience is planned for the individual student need. Two months observation and participation in industry and two months in community agencies.

Twelve semester hours credit.

Ad Majorem Dei Gloriam

THE SEVENTY-THIRD
COMMENCEMENT
of

BOSTON COLLEGE
Wednesday, June Eighth
MCMIL

At Four o'Clock in the Afternoon

I. ORDER OF PROCESSION

THE CHIEF MARSHAL

MARSHALS OF THE GRADUATING CLASS

College of Arts and Sciences

Graduate School

School of Law

School of Social Work

College of Arts and Sciences Intown

College of Business Administration

School of Nursing

FACULTY MARSHALS

The Faculty of the School of Nursing

The Faculty of the College of Business Administration

The Faculty of the College of Arts and Sciences Intown

The Faculty of the School of Social Work

The Faculty of the Law School

The Faculty of the Graduate School

The Faculty of the College of Arts and Sciences

MARSHAL OF GUESTS AND ALUMNI

Members of the Boston College Alumni

The Guests of the College

The Deans of Several Faculties

The Dean of the School of Nursing and

Sister Mary Olivia Gowan, O.S.B.

The Dean of the College of Business Administration and

Roger Lowell Putnam

The Dean of the College of Arts and Sciences Intown and

Samuel Williston

The Dean of the School of Social Work and Jesus Maria Sanroma

The Dean of the School of Law and Stanley Elroy Qua

The Dean of the Graduate School and Maurice Joseph Tobin

The Dean of the College and Jeremiah Leo O'Sullivan

The President of the College and

His Excellency Archbishop Richard James Cushing

II. THE READING OF THE DEGREE BY THE DEAN OF THE COLLEGE

REVEREND ERNEST B. FOLEY, S.J.

III. THE HONORARY DEGREES ARE CONFERRED BY THE PRESIDENT OF THE COLLEGE

VERY REVEREND WILLIAM L. KELEHER, S.J.

IV. THE DEANS OF THE SEVERAL FACULTIES PRESENT CANDIDATES FOR DEGREES IN COURSE:

In Arts and Sciences, DEAN ERNEST B. FOLEY, S.J.

In Graduate School of Arts and Sciences and of Education,
DEAN GEORGE A. O'DONNELL, S.J.

In School of Law, DEAN WILLIAM J. KENEALY, S.J.

In School of Social Work, DEAN DOROTHY L. BOOK, A.B.

In College of Arts and Sciences Intown, DEAN JOHN W. RYAN, S.J.

In College of Business Administration, DEAN JAMES D. SULLIVAN, S.J.

In School of Nursing, DEAN RITA P. KELLEHER, R.N., M.Ed.

V. THE PRESIDENT OF THE COLLEGE CONFERS DEGREES IN COURSE.

VI. ADDRESS TO THE GRADUATES BY

DEAN JEREMIAH LEO O'SULLIVAN

VII. CLOSING BLESSING.

HIS EXCELLENCY, ARCHBISHOP RICHARD JAMES CUSHING

HONORARY DEGREES

Doctor of Letters

Jeremiah Leo O'Sullivan

Doctor of Laws

Maurice Joseph Tobin

Stanley Elroy Qua

Samuel Williston

Roger Lowell Putnam

Sister Mary Olivia Gowan, O.S.B.

Doctor of Music

Jesus Maria Sanroma

SCHOOL OF NURSING

*Degrees in Course**Bachelor of Science in Nursing Education*

Helen Elizabeth Ballew, magna
cum laude
Virginia Ruth Blair, cum laude
Frances Quinn Brox
Frances Genevieve Brunelle,
cum laude
Helen Grabowski Burzynski,
cum laude
Josephine Callahan Cornell
Marion Irene Dacey, magna
cum laude

Barbara Ann Dunphy, cum laude
Rita Patricia Forest, magna
cum laude
Lucy Kelleher Herr
Mary Catherine Keaney
Elizabeth Agnes Keville McGrim-
ley, cum laude
Mary Isabel McInnis McGillvray,
cum laude
Julia Elizabeth Sullivan

Bachelor of Science in Public Health Nursing

Justine Sophie Balutis, cum laude
Mary Louise Casey, cum laude
Alice Geraldine Dowd, cum laude
Julia Therese Gallagher, cum
laude
Rose Gioiosa, cum laude

Mary Blinstrub Mulligan
Helen Elizabeth Noonan, cum laude
Ann Marie O'Connell
Lucille Anne Sullivan, magna
cum laude
Martha Tremblay

DEGREES AWARDED SINCE JUNE 8, 1949

Bachelor of Science in Nursing Education

Mary Marice Gregory
Margaret Marie Norris, cum laude
Virginia Belle Wawrzyniak, cum laude
Barbara Ruth McCarthy, cum laude
Eileen Louise O'Loughlin

Bachelor of Science in Public Health Nursing
M. Phyllis Dolan, cum laude

REGISTER OF STUDENTS

1949-1950

PROGRAM FOR GRADUATE NURSES

Anderson, Margaret Mary (Mrs.)	Boston, Massachusetts
Barrett, Barbara Ann	Arlington, Massachusetts
Battista, Angela Anna	Clinton, Massachusetts
Boghosian, Julia	Medford, Massachusetts
Bolduc, Rose Amy	Biddeford, Maine
Burke, Mary Frances	Roslindale, Massachusetts
Callahan, Catherine Mary	Woburn, Massachusetts
Camp, Flora Marie	West Medford, Massachusetts
Canniff, Marie Madeline	Somerville, Massachusetts
Cassidy, Sister Thecla	Emmitsburg, Maryland
Chaloux, Sister Marion Rosetta	Winooski, Vermont
Chard, Patricia	Worcester, Massachusetts
Clark, Mary Veronica	Dover, New Hampshire
Clorite, Dorothy Lousia	Fall River, Massachusetts
Correia, Virginia Catherine	North Easton, Massachusetts
Cotter, Dorothy Elizabeth	Medford, Massachusetts
Cronin, Eileen Rita	South Boston, Massachusetts
Cronin, Katherine Ann	Malden, Massachusetts
Crowley, Elizabeth Mary	Newburyport, Massachusetts
Crowley, Genevieve McDonnell	Newburyport, Massachusetts
Cuttell, Patricia Anne	Natick, Massachusetts
Daly, Mary Agnes	Worcester, Massachusetts
De Loffi, Edith Ann	Newton, Massachusetts
Donahue, Mary Elizabeth	Malden, Massachusetts
Doyle, Martha Ann	Lowell, Massachusetts
Doyle, Mary Louise	Medford, Massachusetts
Drummond, Dorothy Mary	Taunton, Massachusetts
Dunphy, Janet Marie	West Newton, Massachusetts
Edwards, Rosarie Ann	Milford, Massachusetts
Eggleston, Margaret Mary	Danvers, Massachusetts
Fahey, Janet Marie	Wellesley, Massachusetts
Finan, Jeanne Marie	Waltham, Massachusetts
Flood, M. Genevieve	Lawrence, Massachusetts
Ford, Margaret Mary	Boston, Massachusetts
Frawley, Agnes Teresa	Lowell, Massachusetts
Frenza, Lucille Ann	Brooklyn, New York
Gallant, Sister Beatrice Marie	Winooski, Vermont
Garon, Rita M. Irene	Nashua, New Hampshire
Gleichauf, Irene Viola	Norwood, Massachusetts
Halley, Lee Mary	Framingham, Massachusetts

Hayes, Helen Theresa
Haynes, Pauline Marie
Hilland, Alice Mary
Houghton, Ruth Agatha
Kane, Mary Patricia Ann
Kelly, Mary
Keohane, Margaret Ann
Kowalski, Stasia Barbara
Kuzma, Sister Veronica
Lambert, Edna Louise
LeLacheur, Lauretta Ada
Lupien, Bernadette Meanie
McBride, Eileen Mary
McDonald, Ruth Anne
McGlynn, Anita Marie
McKenna, Sister Pacifica
McLaughlin, Mary Frances
McPartland, Helen Josephine
Macewicz, Edna May
MacLone, Ann Agnes
Mallardi, Esther Marie
Marcy, Sister Blanche
Martin, Alice Theresa
Martin, Helen Conley
Merrick, Eleanor Frances
Miller, Gladys
Monaghan, Genevieve Mary
Moore, Ethel Mary
Morrissey, Katherine Estelle
Munster, Marguerite Irene
Norton, Helen Doris
O'Connor, Sister Mary of Victory
O'Neill, Rita Victoria
Pelletier, Pauline Helene
Peshin, Eleanor Rita
Pitcherale, John Paul
Powers, Katherine Agnes
Prendergast, Ann Elizabeth
Ragucci, Antoinette Theresa
Raymond, Irene Olga
Reil, Helen Jane
Sampson, Pauline Ripley
Shea, Geraldine Maureen
Sheckleton, Sister Marie Edward

Worcester, Massachusetts
Lynnfield, Massachusetts
North Easton, Massachusetts
Andover, Massachusetts
Cohasset, Massachusetts
Dorchester, Massachusetts
Brockton, Massachusetts
Salem, Massachusetts
Emmitsburg, Maryland
Fall River, Massachusetts
Mattapan, Massachusetts
Warren, New Hampshire
Fall River, Massachusetts
Cambridge, Massachusetts
Beverly, Massachusetts
Emmitsburg, Maryland
Chelsea, Massachusetts
East Greenwich, Rhode Island
Worcester, Massachusetts
Brighton, Massachusetts
Beverly, Massachusetts
Emmitsburg, Maryland
Lowell, Massachusetts
Chelsea, Massachusetts
Leominster, Massachusetts
Brookline, Massachusetts
West Roxbury, Massachusetts
Amherst, Massachusetts
Ansonia, Connecticut
Clinton, Massachusetts
New Bedford, Massachusetts
Holyoke, Massachusetts
Philadelphia, Pennsylvania
Greenville, New Hampshire
Norwood, Massachusetts
Mechanicville, New York
East Boston, Massachusetts
Boston, Massachusetts
Everett, Massachusetts
West Warwick, Rhode Island
Woburn, Massachusetts
Brighton, Massachusetts
North Tiverton, Rhode Island
Holyoke, Massachusetts

Simms, Sister Denise
 Skinner, Margaret Joan
 Sullivan, Patricia Frances
 Sylvia, Cynthia Julia
 Thorne, Georgena Ruth
 Townsend, Mary Elizabeth
 Twomey, Catherine Elizabeth
 Underwood, Grace Brassell
 Walsh, Gertrude Claire
 Welch, Mary Teresa
 Wright, Helen Theresa (Mrs.)

Emmitsburg, Maryland
 Flint, Michigan
 Malden, Massachusetts
 New Bedford, Massachusetts
 Medford, Massachusetts
 Lowell, Massachusetts
 Cambridge, Massachusetts
 Worcester, Massachusetts
 Dorchester, Massachusetts
 Leominster, Massachusetts
 Quincy, Massachusetts

In addition, 440 part-time and special students not listed.

FIVE-YEAR PROGRAM

CLASS OF 1952

Boyle, Jane Alice
 Child, Patricia Martha
 Ciampa, Marie Bernadette
 Conway, Mary Agnes
 Cullinane, Marie Margaret
 Dempsey, Ann Josephine
 Devitt, Pauline Virginia
 Doonan, Genevieve Alice
 Dustin, Phyllis Ann
 Fallon, Mary Margaret
 Flaherty, Elizabeth Mary
 Haggerty, Nancy Irene
 Hart, Kathlyn Marie
 Hughes, Mary Elizabeth
 Kilbride, Joanne Brenda
 Laplante, Mary Agnes
 Lawless, Annette Julie
 McIntosh, Marilyn Martha
 McNamee, Claire Anne
 Markey, Isabel Clare
 Miller, Margaret Anne
 Morey, Anne Marie Magdelene
 O'Connor, Mary Jane
 Phipps, Mary Louise
 Saniuk, Theresa Rose
 Shreenan, Mary Lauretta
 Treanor, Honora Marie
 Walsh, Rita

North Weymouth, Massachusetts
 Marlboro, Massachusetts
 Hudson, Massachusetts
 Dorchester, Massachusetts
 East Walpole, Massachusetts
 Dorchester, Massachusetts
 Salem, Massachusetts
 Lynn, Massachusetts
 Jamaica Plain, Massachusetts
 Somerville, Massachusetts
 Woburn, Massachusetts
 Marblehead, Massachusetts
 Watertown, Massachusetts
 South Natick, Massachusetts
 Milton, Massachusetts
 Revere, Massachusetts
 Wellesley Farms, Massachusetts
 East Weymouth, Massachusetts
 Lawrence, Massachusetts
 Lawrence, Massachusetts
 West Somerville, Massachusetts
 Fall River, Massachusetts
 Dorchester, Massachusetts
 South Boston, Massachusetts
 Dorchester, Massachusetts
 West Somerville, Massachusetts
 East Boston, Massachusetts
 Brockton, Massachusetts

CLASS OF 1953

Burke, Margaret Theresa
Burke, Ruth Joyce
Byrne, Katherine Margaret
Courtney, Marie Therese
Gerety, Jeanne Elizabeth
Hays, Nancy Helena
Hickey, Helen Barbara
Holmes, Muriel Mary
Kane, M. Claire
Keene, Mary Rosamond
Lopilato, Kathryn Rachelle
McCann, Virginia Helen
MacKenzie, Jane Frances
Mallon, Catherine Theresa
Maloney, Joan Therese
Mason, Patricia Mary
Morris, Jeanne Marie
Murphy, Helen Rita
Parrish, Mary Alice
Rogers, Justine Agnes
Rooney, Joan Marie
Saunders, Anne Marie
Valcour, Isabella Margaret

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Wollaston, Massachusetts
Andover, Massachusetts
Dorchester, Massachusetts
Everett, Massachusetts
Boston, Massachusetts
Cambridge, Massachusetts
Lowell, Massachusetts
Newton Centre, Massachusetts
Boston, Massachusetts
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Flaherty, Mary Teresa
Foisy, Marie Juliette
Gale, Mary Elizabeth
Gallagher, Elizabeth Ann
Harrington, Sally Elizabeth
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Kennedy, Joan Therese

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Logue, Alice Josephine
Love, Patricia Dolores
O'Brien, Virginia Ann
O'Malley, Ann Mary
Ryan, Elinor Ramsey
Smith, Mary Eleanor
Sullivan, Elizabeth Cullen
Sullivan, Mary Josephine
Thomas, Therese Marie
Tobin, Maureen Eleanor
Underwood, Agnes Josephine

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West Roxbury, Massachusetts
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